



LEINSTER

COMMUNITY SCHOOL

Newsletter

18 October 2019

Independent Public School

1 Gledden Dve,
Leinster WA 6437
(08)9037 9086

leinster.cs@education.wa.edu.au
www.leinstercs.wa.edu.au

Dear Parents

Welcome back to our regular contact. We hope everyone had a great break.

Welcome also to our new students, Allan, Tyrese, Blake, Corbin, Helen, Tyler, Harper and their families. We started term 4 with seven new students, taking our school numbers to 100.

We also welcome back Mrs Enders and Mrs Ballard after their extended leave.

Thank you to parents who completed the on-line School Survey. The results of which will be shared with the School Board next week and then published in our next newsletter.

Thank you also to the staff and school community for the support I have received during my time as principal at Leinster Community School. My tenure finishes at the end of next week. Mrs Onwuegbule will then assume the Principal's position for the rest of the term.

Will your child be attending Leinster Community School in 2020?

In this final term of the school year we will begin the process of planning class groupings for 2020. If your child/ren will no longer be attending Leinster Community School next year, please inform the school by emailing us by the Friday 15 November. Your cooperation is appreciated to ensure our 2020 class structures are accurate and so we can make sure our staffing is accurate.

P&C Meeting

A very successful and well attended P&C meeting was held last week.

Items discussed included:

- A staffing update
- A race meeting update re fundraising
- The need to progress building of brick wall
- Uniform update
- Disco organisation
- Bank account details

School Grounds

We are very lucky to have grounds with beautiful trees, lawns and well equipped play areas. They are unique and a source of pride for our students, staff and wider community.

Given the quality of our grounds it is not surprising that many families take the opportunity to socialise well after the students are dismissed for the day. I welcome parents on to our site and believe one of the great strengths of our community is the social bonds that link our families. School supervision ends however when students are released to their parents' care; it is expected that parents will supervise their children's play and ensure their children's safety.



Helping Children Leapfrog their Difficulties

While doing some reading recently I came across an article written by Michael Grose, an author of 8 parenting books, including his new release *Thriving!* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change it*.

This article was about how a parent's attitude to their child's difficulties will determine how successfully they meet and overcome many of the obstacles and hurdles they meet.

When children overcome problems and deal with unpleasant situations they learn they are capable, which is the basis of self-esteem and confidence.

Children's resilience is fostered when they overcome problems and manage unpleasant social situations such as teasing or going into new situations. Protecting kids from challenging experiences robs them of chances to learn, develop and grow.

Michael gives five parenting ideas to help kids leapfrog their difficulties:

- ✚ **Frame the problem as a challenge** – challenge gives kids something to rise to rather than be overwhelmed by,
- ✚ **Coach kids to do well** –give ideas to cope and manage. Maybe rehearse some skills or language they may need.
- ✚ **Show confidence they will succeed** – children generally meet their parents' expectations so make sure your expectations are realistic and positive.
- ✚ **Give kids a chance** – allow kids to approach challenges in their own way without constantly checking on them. Nervousness is catching.

- ✚ **Celebrate their success** – even if they were partially successful.

The attitude and approach of parents and teachers will determine how successfully children and young people meet and overcome many of the hurdles they encounter. That attitude needs to be courageous, sensitive and hopeful!

Absences

Regular attendance at school is fundamental to your child's learning. Consistent attendance and participation are essential for your child's social and academic learning.

As parents or legal guardians of an enrolled child, you are responsible under the *School Education Act 1999* to ensure the attendance of your child at school every day. It is important to assist your child's achievement and learning by making regular school attendance a priority in your child's life.

The Department of Education's Student Attendance policy requires parents/guardians to provide an acceptable explanation to the school principal for any absence of their children.

Principals must authorise all absences. The Act defines health, religious and cultural observances as reasonable cause for a school absence and the absence would be recorded as 'authorised' by the principal.

We will continue to issue attendance letters fortnightly.

Coming Events

| | |
|-------------|---|
| 23 October | Board Meeting |
| 30 October | Assembly – hosted by the High School students |
| 1 November | Disco at the hall (6-8pm) |
| 13 November | P&C meeting |

2020 Term Dates (students)

| Semester 1 | | Semester 2 | |
|------------|-----------------------------|------------|---------------------------|
| Term 1 | Mon 3 Feb – Thur 9 April | Term 3 | Mon 20 July – Fri 25 Sept |
| Break | Fri 10 April – Mon 27 April | Break | Sat 26 Sept – Sun 11 Oct |
| Term 2 | Tues 28 April – Fri 3 July | Term 4 | Mon 12 Oct – Thur 17 Dec |
| Break | Sat 4 July – Sun 19 July | | |

Please note 2020 School Development days will be advised when confirmed