



LEINSTER

COMMUNITY SCHOOL

Independent Public School

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Homework Policy

RATIONALE

At Leinster Community School we believe homework can help students by complimenting and reinforcing classroom learning. Homework provides a valuable opportunity for parents to show their children support and interest in school life and provides a vital link between home and school. Establishing sound and positive attitudes towards homework whilst in the primary school years stands children in good stead for the future.

Homework will be:

- purposeful, meaningful and relevant to classroom curriculum
- set regularly by the classroom teacher
- enable practice of classroom learning
- marked and student feedback provided by classroom teacher
- available to staff and parents (policy)

Homework may:

- support the achievement of learning outcomes through revision, consolidation, enrichment and/or extension
- support the development of the student's independence as a learner and self-management skills
- further the partnership between school and home by informing parents of current classroom curriculum and encouraging conversations between parents and their children.
- demonstrate relevance to classroom curriculum

GUIDING PRINCIPLES

Teachers

- Students homework will be posted on Seesaw
- Diaries will be expected to be at school daily (year 5-12)
- The completion of homework will be given realistic timelines
- Larger projects (especially for middle and upper students) will be accompanied by written assessment criteria
- Homework will be marked and feedback given

Parents

- Encourage students to complete their homework
- Check diaries daily and use as a means of communication with the teacher
- Communicate any queries regarding homework to classroom teachers

Students

- Write homework in diaries, including any necessary detail of task requirements, required resources and due dates
- Communicate any issues relating to their inability to complete the homework in the set time to their teachers (middle and upper)
- Ensure missed work, due to extra-curricular activities, is completed

The following is a guide to the types of homework likely to be provided at Leinster Community School.

Years K-2

- Home reading/Diana Rigg Oral Language Packs (K/PP)/ Reading Eggs/Bug Club/ Prodigy
- Learning of spelling words or practice of sight words.
- Mental maths activities reinforcing number combinations and processes.
- Collecting simple data sets (eg record what you ate for dinner) to support class work.
- Preparation for news
- Activities allocated on Seesaw

Years 3-6

- As for years K-2
- Finishing off incomplete class work.
- Research to support class work or study projects
- Planning or refining draft work commenced in class
- Activities to reinforce, remediate or extend classwork
- Bug club, Prodigy and Stud Ladder

Years 7-12

- Homework will be set by either SIDE teacher for their subject area or face-to-face high school teacher
- Reinforcement of classroom teaching
- Revision of skills learnt in class

Ratified and endorsed by the School Board on Wednesday 12th August, 2020.