

Year of enrolment:		
	Year 3	
	Year 4	
	Year 5	
	Year 6	

Leinster Community School

STUDENT ENROLMENT FORM

(For enrolment in a Western Australian Public School)

STUDENT DETAILS					
Surname:	Le	egal Surname (if differer	nt):		
Previous Surname (if applicable):					
First Name:	_ Second Name:	Thir	d Name: _		
Preferred First Name:					
Email Address:					
Date of Birth:/(dd/mm/yy) Origin	al Birth Certificate:	Sex:] Male [] Female
Residential Address:					
		P	ostcode: _		
Telephone (Home):		Student's Mobile <i>(if app</i>	licable): _		
Car Registration (if applicable):	Stud	ent's Religion <i>(if applica</i>	ble):		
Is the student to be withdrawn from	n religious instructior	?		YES	□NO
Is the student of Aboriginal or Torr			· (TO I)	YES	□NO
			` ,	☐ YES	□ NO
Does the student speak a languag that is spoken most often.)	e other than English	at home? (If more than	one langua	age, indica	ate the one
☐ NO, English only					
YES, Aboriginal English					
☐ YES, other - please specify: _					
What was the first language spoke	en at home?				
Does the student mainly speak En	glish at home			YES	□NO

SIBLING DETAILS	
Full name/s of brothers and sisters attending this school	ol:
Student lives with:	_
Both Parents	Other
Parent/Guardian/Carer 1	Name Relationship to student
Parent/Guardian/Carer 2	·
Independent Minor	
(Reg3. School Education Regulations 2000)	
For information on access restriction, see <i>Confidential</i>	Information section of this form.
EVIDENCE OF IMMUNISATIONSTATUS	
Please provide a copy of the student's immunisation sta	atement. This is either:
	ation History Statement not more than two months old,
a valid Immunisation Certificate issued by the Depa	rtment of Health.
The student's Australian Immunisation Register (immunisation status is:	AIR) Immunisation History Statement shows the
☐ Up to date	
☐ Not up to date	
$\hfill \square$ The student has an Immunisation Certificate issued	by the Chief Health Officer.
Copy provided:	YES NO
You will find the 'Immunisation status' at the top of the History Statement, under the date of birth. Please no acceptable: a child health record, for example the Purp	ote, the following immunisation evidence is no longer
RESIDENCY STATUS	
Nationality (optional):	Country of Birth:
Is the student an Australian Citizen?	
If NO, is the student a permanent resident of Australia?	?
If YES, Date of Arrival in Australia: \/\/\	Visa Sub-class No:
Visa Expiry Date (if applicable): \(\sum \subseteq \sub	
International Fee Paying (if known):	YES NO
PREVIOUS SCHOOL	
Previous School:	
Reason for change of school (optional):	

If previously enrolled in Home Education, specify the Education Region:	
Movement reason (optional):	
CONFIDENTIAL INFORMATION	
Is this student subject to any court orders in respect of their care, welfare restrictions?	
If YES, please specify and attach supporting documentation:	
Supporting documentation attached	YES NO
Does the family or student have a Health Care Card (if applicable):	YES NO
If YES, please provide card number: Expiry Date:	/(dd/mm/yy)
Is this student in the care of Director General of the Department of Communities Support (CPFS)?	·
If YES, please specify the name of the CPFS Case Manager, their CPFS Disnumber below:	
Name: District: Contact N	umber:
Does the student receive any of the following allowances? (Check the boxes that	at apply)
☐ Secondary Assistance ☐ Youth Allowan	ce
☐ Assistance for Isolated Children (AIC) ☐ Abstudy	
CONSENT FORMS	
Parent consent is sought in ATTACHMENT 2 for a variety of school related active	vities.
HEALTH	
In addition to the information below, a separate Student Health Care Summary for is to be completed for all students identified as having health conditions requiring form/s will be provided by the school.	
Do you require a Student Health Care Summary form?	YES NO
DISABILITY	
Does the student have a disability?	YES NO
If YES, please specify:	
Please indicate where you have documentation about your child's disability in an Copies of this documentation will be required for school records:	ny of the following areas.
Autism Spectrum Disorder Deaf or Hard of Hearing Severe Mental Disorder Global Developmental Vision Impairment Intellectual Disability Physical Disability	

MEDICAL Does the student have a medical condition or interest of the student have a medical condition or interest or interest of the student have a medical condition or interest	Hearing condition (Mental health or be ADHD) Intensive Health Ca Other:	eg Otitis Media) chavioural (eg Depression, are Need (eg tube feeding)
Doctor's Name: Dental Surgery Practice (Name and Address):	Telephone:	
Dentist's Name:	Telephone:	-
Medicare No:	Valid to: /	_ Copy provided: YES NO
Health Care Card (if applicable): ☐YES ☐ NO	Member no	Expiry Date:
Do you have ambulance cover?		YES NO
Note: If there is a medical emergency parents or	guardians are expected to	meet the cost of the ambulance.

PARENT / CARER 1 DETAILS	
Title: First Name:	Second Name:
Surname: Relation	nship to Student:
Date of Birth:/ (dd/mm/yy)	Sex: Male Female
Postal Address (if different from student residential a	ddress):
	Postcode:
Telephone (Home):	Mobile Number:
Email Address:	
Occupation/Workplace:	Location:
Telephone (Work):	Mobile Number (Work):
Please indicate if Parent/Carer 1 has the:	
Day to day care of the student	or
Please indicate if Parent/Carer 1 is responsible for the YES NO If	ne fees and charges billing charges: NO, who is responsible:
Does Parent/Carer 1 speak a language other than E	nglish at home?
☐ NO, English only ☐ YES, other - please	specify:
If more than one language, indicate the one that is sp	poken most often.
What is the highest year of primary or secondary	What is the level of the highest qualification
school Parent/Carer 1 has completed?	Parent/Carer 1 has completed?
☐ Year 12 or equivalent	☐ Bachelor degree or above
☐ Year 11 or equivalent	Advanced diploma/Diploma
☐ Year 10 or equivalent	☐ Certificate I to IV (including trade certificate)
Year 9 or equivalent or below	☐ No non-school qualification
Note: If you did not attend school, mark 'Year 9 or e	equivalent or below.'
What is the occupation group for Parent/Carer 1?	
☐ Group 1 (Senior Management in large busines	s organisation, government administration and defence,
and qualified professionals.)	
☐ Group 2 (Other business managers, arts/media	, sportspersons and associate professionals.)
☐ Group 3 (Tradesmen/women, clerks and skilled	office, sales and service staff.)
Group 4 (Machine operators, hospitality staff, as	ssistants, labourers and related workers.)
Refer to ATTACHMENT 1 'Parent Occupation Group	oings' for more information regarding the categories.

Refer to **ATTACHMENT 1** 'Parent Occupation Groupings' for more information regarding the categories.

If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation.

However, if you have not been in paid work in the last 12 months, enter '8'.

	Name:	Second Nar	me:
Surname:	Relation	onship to Student:	
Date of Birth:/	/ (dd/mm/yy)		Sex: Male Female
Postal Address (if dif	ferent from student residential	address):	
			Postcode:
Telephone (Home): ₋		Mobile Number:	
Email Address:			
			on:
Telephone (Work):		Mobile Number (\	Work):
Please indicate if Par	rent/Carer 2 has the:		
Day to day care o	of the student	or	Long term care of student.
Diago indicate if Day	ront/Carar 2 is reaponaible for t		
Please innicale il Par		ha faaa and aharaaa	
		the fees and charges	
YES		_	billing charges: sible:
YES		f NO, who is respons	
☐ YES Does Parent/Carer 2	□ NO I	f NO, who is respons	
☐ YES Does Parent/Carer 2 ☐ NO, English only	NO I speak a language other than E	If NO, who is respons English at home? Especify:	
☐ YES Does Parent/Carer 2 ☐ NO, English only If more than one lang	NO NO Speak a language other than E YES, other - please guage, indicate the one that is s	If NO, who is respons English at home? Especify: Espoken most often.	sible:
☐ YES Does Parent/Carer 2 ☐ NO, English only If more than one lang What is the highest	NO speak a language other than E YES, other - please guage, indicate the one that is s year of primary or secondary	If NO, who is respons English at home? Especify: Espoken most often. What is the level of	of the highest qualification
☐ YES Does Parent/Carer 2 ☐ NO, English only If more than one lang What is the highest school Parent/Carel	NO speak a language other than E YES, other - please guage, indicate the one that is a year of primary or secondary r 2 has completed?	English at home? e specify: spoken most often. What is the level of Parent/Carer 2 ha	of the highest qualification s completed?
Does Parent/Carer 2 NO, English only If more than one lang What is the highest school Parent/Care	NO speak a language other than E YES, other - please guage, indicate the one that is s year of primary or secondary r 2 has completed?	English at home? e specify: spoken most often. What is the level of Parent/Carer 2 ha	of the highest qualification s completed? gree or above
☐ YES Does Parent/Carer 2 ☐ NO, English only If more than one lang What is the highest school Parent/Carel	NO speak a language other than E YES, other - please guage, indicate the one that is s year of primary or secondary r 2 has completed? uivalent	English at home? English at home? Especify: Espoken most often. What is the level of Parent/Carer 2 ha Bachelor dego	of the highest qualification s completed?
Does Parent/Carer 2 NO, English only If more than one lang What is the highest school Parent/Carer Year 12 or equel Year 11 or equel Year 10 or equel	NO speak a language other than E YES, other - please guage, indicate the one that is s year of primary or secondary r 2 has completed? uivalent	English at home? e specify: spoken most often. What is the level of Parent/Carer 2 ha Bachelor deg Advanced di	of the highest qualification s completed? gree or above ploma/Diploma
Does Parent/Carer 2 NO, English only If more than one lang What is the highest school Parent/Care Year 12 or equ Year 11 or equ Year 10 or equ Year 9 or equiv	NO speak a language other than E YES, other - please guage, indicate the one that is a year of primary or secondary r 2 has completed? sivalent sivalent	English at home? e specify: spoken most often. What is the level of Parent/Carer 2 ha Bachelor deg Advanced di Certificate I to	of the highest qualification s completed? gree or above ploma/Diploma to IV (including trade certificate) bol qualification
Does Parent/Carer 2 NO, English only If more than one lang What is the highest school Parent/Carer Year 12 or equ Year 11 or equ Year 10 or equ Year 9 or equiv	NO speak a language other than E YES, other - please guage, indicate the one that is s year of primary or secondary r 2 has completed? sivalent sivalent sivalent valent or below attend school, mark 'Year 9 or	English at home? e specify: spoken most often. What is the level of Parent/Carer 2 ha Bachelor deg Advanced di Certificate I to	of the highest qualification s completed? gree or above ploma/Diploma to IV (including trade certificate) bol qualification
Does Parent/Carer 2 NO, English only If more than one lang What is the highest school Parent/Carer Year 12 or equiver 10 or	NO speak a language other than E YES, other - please guage, indicate the one that is a year of primary or secondary r 2 has completed? sivalent sivalent sivalent valent or below attend school, mark 'Year 9 or on group for Parent/Carer 2?	English at home? e specify: spoken most often. What is the level of Parent/Carer 2 ha Bachelor deg Advanced di Certificate I to No non-schole	of the highest qualification s completed? gree or above ploma/Diploma to IV (including trade certificate) pol qualification
Does Parent/Carer 2 NO, English only If more than one lang What is the highest school Parent/Carer Year 12 or equ Year 11 or equ Year 10 or equ Year 9 or equiv Note: If you did not What is the occupation Group 1 (Senio	□ NO speak a language other than E □ YES, other - please guage, indicate the one that is s year of primary or secondary r 2 has completed? uivalent uivalent valent or below attend school, mark 'Year 9 or on group for Parent/Carer 2? or Management in large busine	English at home? e specify: spoken most often. What is the level of Parent/Carer 2 ha Bachelor deg Advanced di Certificate I to No non-schole	of the highest qualification s completed? gree or above ploma/Diploma to IV (including trade certificate) bol qualification
Does Parent/Carer 2 NO, English only If more than one lang What is the highest school Parent/Carer Year 12 or equivalent and year 10 or equivalent and year 10 or equivalent and qualified pro-	speak a language other than E YES, other - please guage, indicate the one that is a year of primary or secondary r 2 has completed? uivalent uivalent valent or below attend school, mark 'Year 9 or on group for Parent/Carer 2? or Management in large busine ofessionals.)	English at home? English at home? Especify: Spoken most often. What is the level of Parent/Carer 2 ha Bachelor deg Advanced di Certificate I to No non-schole equivalent or below.	of the highest qualification s completed? gree or above ploma/Diploma to IV (including trade certificate) bol qualification ,
Does Parent/Carer 2 NO, English only If more than one lang What is the highest school Parent/Carer Year 12 or equivariation and qualified pro-	□ NO speak a language other than E □ YES, other - please guage, indicate the one that is s year of primary or secondary r 2 has completed? uivalent uivalent valent or below attend school, mark 'Year 9 or on group for Parent/Carer 2? or Management in large busine	English at home? e specify: spoken most often. What is the level of Parent/Carer 2 ha Bachelor deg Advanced di Certificate I to No non-school equivalent or below.	of the highest qualification s completed? gree or above ploma/Diploma to IV (including trade certificate) pol qualification ernment administration and defence I associate professionals.)

If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. However, if you have not been in paid work in the last 12 months, enter '8'.

OTHER FAMILY DETAILS

If applicable, please talk to your school about:

- Arrangements of the payment of contributions or charges; and
- Distribution of information, including student reports and newsletters.

EMERGENCY CONTACT DETAILS

Please provide contact details in order of preference or people residing in the township of Leinster who may be contacted in an emergency if Parent/Carer 1 and Parent/Carer 2 are uncontactable.

We require the contact details for at least three emergency contacts to be listed below:

Emergency Contact 1:		
Title: First Name:	Surname:	
Relationship to Student:		
Telephone (Home):	Mobile No:	
Emergency Contact 2:		
Title: First Name:	Surname:	
Relationship to Student:		
Telephone (Home):	Mobile No:	
Emergency Contact 3:		
Title: First Name:	Surname:	
Relationship to Student:		
Telephone (Home):	Mobile No:	
Emergency Contact 4:		
Title: First Name:	Surname:	
Relationship to Student:		
Telephone (Home):	Mobile No:	
Emergency Contact 5:		
Title: First Name:	Surname:	
Relationship to Student:		
Talanhana (Hama):	Mobile No:	

Pleas	ase tick to confirm:	
I und	derstand:	
	That the student's enrolment information is confidential	and will be kept as required by the Departme
_	of Education's record keeping procedures.	
	That information on the Enrolment Form will be used to requirements to other Government departments or age of Health with my child's immunisation status as reque	encies. This includes providing the Departmen
l decl	clare:	
	This is the only enrolment I have made for this student	t.
	I understand that I am required to notify the school a	s soon as any of the enrolment details for the
	student change.	
	I understand that if I provide false or misleading	information the student's enrolment may be
	reconsidered or cancelled.	
	I have provided all documentation available to me.	
Name	ne of person enrolling student:	
Γitle:	e: First Name: Si	urname:
Dolot		
neiai	ationship to Student:	
	ationship to Student:	
	nature:	Date:
Signa	nature:	Date:
Signa		Date:
Signa	nature:	Date:
Signa (Inde _l	nature:	Date:gn on their own behalf.)
Signa (Inde _l	nature:	Date:
Signa (Inde _l	nature:	Date: gn on their own behalf.) Principal's signatur
Signa (Inde _l	nature:	Date: gn on their own behalf.) Principal's signature Approved / Not approve
Signa (Inde _l	nature:	Date: gn on their own behalf.) Principal's signature Approved / Not approve
Signa (Inde _l	nature:	Date:gn on their own behalf.)
Signa (Inde _l	nature:	Date: gn on their own behalf.) Principal's signature Approved / Not approve
Signa (Inde _l	nature:	Date: gn on their own behalf.) Principal's signature Approved / Not approve
Signa (Inde _l	nature:	Date: gn on their own behalf.) Principal's signatur Approved / Not approve
Signa (Inde _l	nature:	Date: gn on their own behalf.) Principal's signature Approved / Not approve
Signa (Inde _l	nature:	Date: gn on their own behalf.) Principal's signature Approved / Not approve
Signa (Inde _l	nature:	Date: gn on their own behalf.) Principal's signature Approved / Not approve

Parent Occupation Groups

Relates to questions in Parent 1 and Parent 2 sections of the Application for Enrolment form.

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Senior management in large business organisation government administration & defence, and qualified professionals	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants, labourers and related workers
Senior executive/ manager/ department head in industry, commerce, media or other large organisation.	Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.	Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included	Drivers, mobile plant, production/ processing machinery and other machinery operators Hospitality staff [hotel service
Public service manager (section head or above), regional director, health/education/police/ fire services administrator.	Specialist manager [finance/engineering/production / personnel/ industrial relations/ sales/marketing].	in this group. Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk,	supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]. Office assistants, sales
Other administrator [school Principal, faculty head/dean, library/museum/gallery director, research facility director].	Financial services manager [bank branch manager, finance/ investment/insurance broker, credit/loans officer].	payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs	assistants and other assistants Office [typist, word processing/data entry/business
Defence Forces Commissioned Officer.	Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema,	agent/customer services clerk, admissions clerk].	machine operator, receptionist, office assistant].
Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others. Health, Education, Law, Social Welfare, Engineering, Science, Computing professional. Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]. Air/sea transport [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller].	Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]. Associate professionals generally have diploma/technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional. Business/administration [recruitment/employment/indust rial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]. Defence Forces senior Non-Commissioned Officer.	Skilled office, sales and service staff Office [secretary, personal assistant, desktop publishing operator, switchboard operator]. Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher]. Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].	Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]. Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]. Labourers and related workers Defence Forces ranks below senior NCO not included in other groups. Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]. Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant,

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.

CONSENT FORM

At Leinster Community School we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This may often require some form of parental consent. This form asks you to consent (or otherwise) to your child's participation/use/access to several aspects of the school program. At all times we make the very best efforts to exercise exemplary standards in respect of duty of care.

Children occasionally walk within the local area for minor excursions under the supervision of the teacher and attend activities such as visiting local parks, Town Hall, Town Oval, local swimming pool or the shopping centre.
Yes, I consent to my child participating in teacher supervised local excursions which may involve shor walks to and from the school.
☐ No, I do not give consent.
INTERNET ACCESS CONSENT Student access to the Internet is provided in accordance with the school policy, available from the office Student access is contingent on abiding by the Student Code of Conduct.
Yes, my child has permission to access the Internet in accordance with school policy.
☐ No, I do not give consent.
In addition, you will be provided with Third Party Consent forms for your child's year level in regards to sites and apps that they may access.
Name of student: Year/Class/Room:
Name of person signing the consent form:
Title: First Name: Second Name: Surname:
Signature:
Please indicate relationship to the student:

APPENDIX F. PERMISSION TO PUBLISH STUDENTS IMAGES AND WORK FOR SCHOOL PURPOSES

Dear Parent and Guardian,

Your permission is sought for the school to publish video or photographic images of your child and/or samples of your child's school work to be used by the school and the Department of Education. The purpose of using the images or work will be activities such as promoting the school, school events and student achievements.

Your child's image and/or school work may be published for the above purposes in a range of formats such as hardcopy and digital, including audio and video file formats, and published to a range of media including but not limited to school newsletters, email, school and Department of Education intranet and internet sites including social media websites (e.g. Facebook, YouTube etc.), any third party applications and local newspapers in hardcopy and digital formats, which may enable viewers/readers to identify your child.

The school will endeavour to limit identifying information that accompanies images of your child or child's work; however there will be occasions when your child's name, class and school may be published along with images.

If you agree to this use of your child's image and school work please complete the consent below and return this whole permission form to the office of Leinster Community School. Once signed, the consent will remain effective until such time as you advise the school otherwise.

Leanne Kelleher Principal Leinster Community School

PERMISSION (do not detach)

I agree to the videoing or photographing of my child and my child's school work during school activities for use by the school and the Department of Education in the ways stated above.

IMPORTANT: I understand that while the school and Department of Education will only publish my child's information for the above-stated purposes, the internet is accessible by any person worldwide. I understand that my child's information can be accessed, copied and used by any other person using the internet (e.g. shared through social media such as Facebook, YouTube, etc.). I understand that once my child's information has been published on the internet the school and Department of Education have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or Department in writing; however this will not affect materials that have already been published and disseminated.

Name of student:	Form / Class:
Signature of student:	Date:
Signature of parent:	Date:

Note: This consent form should be filed by the school and a copy provided to the parent.

OFFICE USE ONLY Student's official documentation all sighted (Date): _____ ☐ YES \square NO ☐ Birth certificate ☐ Passport ☐ Travel document/s ☐ Medicare Card Local ☐ Permanent Resident Student's Residency status: Overseas Student: If yes, International fee paying: Entry Date: ___ Records received: YES Previous School: Publications/Internet Permission Form completed: YES NO ☐ PG1: ____ ☐ PG2: ____ ☐ Other: _____ Official documentation: (including reports, to be sent to) ☐ YES ☐ NO Immunisation records provided: Form/Class: House Faction: _____ YES on (Date): ___ Entered on School Information system by: _____ ____ on (Date): __ Student leaves school: (Date) _____ Date Transfer Note Sent: ____ Destination: __ Records received from transferring school: NO YES on (Date): _____ RETENTION AND TRANSFER OF STUDENT ENROLMENT RECORDS: 1. Enrolment Applications (successful) – The School to retain for 5 years after last action and then destroy. 2. Enrolment Applications (unsuccessful) - The School to retain for 2 years after last action and then destroy. 3. Enrolment Register (Register of Admissions/Enrolment Cards used prior to the School Information System) - The School to retain for 7 years after last action and then archive and transfer to State Records Office only when advised by Corporate Information Services. 4. Enrolment Records (managed in the School Information System) - The School must print out annually for all school leavers, the School must retain for 7 years after the last action and then archive and transfer to State Records Office only when advised by Corporate Information Services. Student files – The School must negotiate with the previous school at the local level the transfer within 5 school days.

Leinster Community School



Y3-Y6 Third Party Consent Form

IMPORTANT NOTE: Due to the Education Department Policy, your child will not be able to access any of these programs until this form has been signed and returned.

Y3-Y6 consent to disclose personal information to third party services. The following third party services are being used in our school. These services require us to share some personal information about your child and require you to provide consent for each service before we do so. It is important to note that this consent form is in relation to a phase of learning (3-6) and not all third party services will be used in your child's classroom in any one year. These online services allow the school to effectively manage the complex operations of a large organisation and provide children with a range of contemporary learning opportunities aligned with the Western Australian Curriculum.

Name of Service (Classroom)	Consent	Name of Service (Classroom)	Consent	Name of Service (Administrative)	Consent
3P Learning (Reading Eggs, Mathletics, Mathseeds)	Consent Do not Consent	Grok Learning	Consent Do not Consent	ACER- Australian Council for Educational Research	Consent Do not Consent
Blooket	Consent Do not Consent	Homework Hound	Consent Do not Consent	Google Workspace for Education	Consent
Book Creator	Consent Do not Consent	Kahoot	Consent Do not Consent	Jamf	Do not Consent Do not Consent Consent
Canva for Education	Consent Do not Consent	Typing.com	Consent Do not Consent	Microsoft (Teams, Word and Powerpoint)	Consent Do not Consent
ClassDojo	Consent Do not Consent			Seesaw – Digital Learning Portfolio	Consent Do not Consent
Some applications being utilised. Name of Service (Administrative)	s that are utilised	d do not require cons Name of Service (Administrative)	ent, however we no	eed to make you aw Name of Service (Administrative)	vare that they are
Compass Education	Consent Do not Consent	Elastik	Consent Do not Consent	Passtab – Visitor Management System	Consent Do not Consent
School Stream	Consent Do not Consent				

Parent/Guardian Name:	Student Name:	
Date:	Student Year Level:	
Signed:	I	

I have read the terms of use and privacy policy for each of the websites listed. I understand that my child's

Y3-Y6 Third Party Services Information

Name of Service (Classroom)	Type of service	What do I need to know	Further information
Name 3P Learning (Reading Eggs, Reading eggspress Mathletics, Mathseeds) https://www.3plearning.com/	Category Teaching and learning	Information provided: Student name, student date of birth, student year level, student responses, student email, student work and school name. How the information is used: Learning activities; Online games; Literacy; Reading/Comprehension; Numeracy Where the information is stored: Offshore (outside Australia)	Privacy Policy http://www.3plearning.c om/privacy/ Terms of Use https://www.3plearning. com/terms/
Name Blooket https://www.blooket.c om/	Category Teaching and learning	Information provided: Staff/teacher: name, email. Student: attendance, grades or performance data. How the information is used: Educational review website which allows educators to create review question sets. The educator uses Blooket's game modes to engage students. Where the information is stored: Offshore (outside Australia)	Privacy Policy https://www.blooket.co m/privacy Terms of Use https://www.blooket.co m/terms
Name Book Creator https://bookcreator.c om/	Category Digital portfolio; Creative design tools	Information provided: Student name, Student work/content, Class details, School name, Student email, Student photos or videos, Student username. How the information is used: This service allows users to create and collaborate on digital books by combining audio, visual and text elements. Where the information is stored: Offshore (Outside Australia)	Privacy Policy https://bookcreator.com/ privacy-policy/terms-of- service/ Terms of Use https://bookcreator.co m/privacy-policy/
Name Canva for Education https://www.canva.c om/education/	Category Creative design tools	Information provided: Student name, Student work/content, Student email, Student photos or videos, School name. How the information is used: This service allows users to create and collaborate on digital books by combining audio, visual and text elements. Where the information is stored: Offshore (Outside Australia)	Privacy Policy https://bookcreator.com/ privacy-policy/terms-of- service/ Terms of Use https://bookcreator.co m/privacy-policy/
Name Class Dojo https://www.classdojo. com/	Category School and class communication	Information provided: Student name, student email address, student attendance, student behaviour, school name, student photos/videos, parent name, parent contact information. How the information is used: Where the information is stored: Offshore (outside Australia)	Privacy Policy https://www.classdojo.c om/privacycenter/ Terms of Use https://www.classdojo.c om/terms/
Name Grok Learning https://groklearning.co m/	Category Teaching and learning	Information provided: Student name, student work/content, gender, student email and student other data. How the information is used: Online platform for learning programming and computational thinking skills. Where the information is stored: Onshore (within Australia)	Privacy Policy https://groklearning.com /policies/privacy/ Terms of Use https://groklearning.com /policies/terms/
Name Homework Hound https://www.homewor khound.com.au/	Category Teaching and learning	Information provided: Staff/teacher name, student grades or performance data, parent contact information, school name, staff/teacher email, staff/teacher data, student geolocation data, parent name and student username. How the information is used: English and Mathematical problems aligned with the Australian Curriculum. Where the information is stored: Onshore (within Australia)	Privacy Policy https://www.homeworkh ound.com.au/privacy- policy Terms of Use https://www.homeworkh ound.com.au/terms- conditions
Name Kahoot https://kahoot.com/	Category Game based learning platform	Information provided: Student name, Student work/content, Class details, Student email, School name, Student geolocation data. How the information is used: Game based learning platform. Where the information is stored: Offshore (outside Australia)	Privacy Policy https://trust.kahoot.com/ privacy-policy/ https://kahoot.com/stud ent-privacy-policy/ Terms of Use https://trust.kahoot.com/ terms-and-conditions/

Name Typing.com https://www.typing.co m/	Category Typing; Online learning; Cybersafety	Information provided: Student email, student work/content, student grades and performance data, student name, student date of birth, student attendance record. How the information is used: Online typing tutor, digital literacy and coding platform with curriculum resources available for teachers and students. Where the information is stored: Offshore (outside Australia)	Privacy Policy https://www.typing.com/ privacypolicy Terms of Use https://www.typing.com/ termsofservice
Name of Service (Administrative)	Type of service	What do I need to know	Further information
Name ACER – Australian Council for Educational Research (PAT Testing) https://www.acer.org/au/pat/	Category Assessment	Information provided: Staff email, school, student name, date of birth, class details, school year, student test results, gender. How the information is used: ACER's Progressive Achievement Testing (PAT) approach focuses on assessing and monitoring student growth over time. Student assessment data is analysed to inform teaching and learning. Where the information is stored: Australia.	Terms of Use / Privacy Policy https://www.acer.org/pri vacy#Q1
Name Compass Education https://www.compass.education	Category School management system; School Administration System; Communication tools.	Information provided: Student name, Student home address, Student telephone number, Student gender, School Name, Student work content, Student behaviour, Grades or performance, Student email, Student photos or videos, Student date of birth, Student biometric data, School year, Student attendance, Medical and health data. How the information is used: School management system platform, enabling your school to drive increased parent engagement, spend less time on administration and more time delivering great learning experiences. Where the information is stored: Onshore (within Australia)	Privacy Policy https://sites.google.com/ compass.education/poli cies/privacy Terms of Use https://sites.google.com/ compass.education/poli cies/
Name Elastik https://elastik.com/en- au	Category Assessment; Reporting and Analytics; Academic Testing	Information provided: Student name, Student grade or performance data, Student date of birth, Class details, School/Teacher email address, School address, Student attendance (optional), Student photos (optional), Gender, Medical or health, Student behaviour (optional), School/Teacher name, School Year How the information is used: Online assessment tool to identify gaps in student's learning. Where the information is stored: : Onshore (within Australia)	Privacy Policy https://elastik.com/wp- content/uploads/2022/0 9/elastik_Au_PrivacyPol icy_2022.pdf Terms of Use https://elastik.com/wp- content/uploads/2022/0 9/elastik_Au_Security- and-Risk- Assessment_2022.pdf
Name Google Workspace for Education https://edu.google.co m/intl/en_au/	Category Collaboration tools	Information provided: Student name, Student work/content, Student email, Student photos or videos. How the information is used: This service is a suite of in-class productivity tools built for teaching and learning. This review encompasses the following services: Google Gmail, Google Drive, Google Classroom, Google Assignments, Google Calendar, google Jamboard, Google Keep, and Google Sites. Where the information is stored: Offshore (Outside Australia)	Privacy Policy https://policies.google. com/privacy?hl=en Terms of Use https://policies.google. com/terms?hl=en
Name Elastik https://elastik.com/en- au	Category Assessment; Reporting and Analytics; Academic Testing	Information provided: Student name, Student grade or performance data, Student date of birth, Class details, School/Teacher email address, School address, Student attendance (optional), Student photos (optional), Gender, Medical or health, Student behaviour (optional), School/Teacher name, School Year How the information is used: Online assessment tool to identify gaps in student's learning. Where the information is stored: : Onshore (within Australia)	Privacy Policy https://elastik.com/wp-content/uploads/2022/0 9/elastik_Au_PrivacyPolicy_2022.pdf Terms of Use https://elastik.com/wp-content/uploads/2022/0 9/elastik_Au_Security-and-Risk- Assessment_2022.pdf
Name Jamf School https://www.jamf.com/ products/jamf-school	Category Apple mobile device Management	Information provided: Staff/teacher: name, email and personal information. Student: name and email. How the information is used: Apple Mobile Device Management. Where the information is stored: Offshore (outside Australia)	Privacy Policy https://www.jamf.com/privacy/ Terms of Use https://www.jamf.com/te rms-of-use

Name Teams https://www.microsoft. com/en-au/microsoft- teams/log-in	Category Communication	Information provided: Staff/teacher: name, email and personal information. How the information is used: With a Microsoft account, you can sign in to Microsoft products, as well as those of select Microsoft partners. Where the information is stored: Europe.	Terms of Use / Privacy Policy https://www.microsoft.com/en-us/legal/terms-of-use https://privacy.microsoft.com/en-gb/privacystatement
Name Passtab https://passtab.com	Category Student and visitor management	Information provided: Student name, Student email, Student attendance, Student medical details, Student images, Date of birth, Student year level, Student class name, Parent name, Parent contact details, Parent image How the information is used: A customisable visitor management system that controls school sign-in and sign-out of parents, visitors, staff and students. Where the information is stored: Onshore (Inside Australia)	Privacy Policy https://passtab.com/priv acy.html Terms of Use https://passtab.com/ter ms.html
Name School Stream https://www. schoolstream.com.au	Category School Communication	Information provided: Student name, Attendance data, Parent contact information, Class details, Student email, Student photos or videos, Parent contact, Student username, School name. How the information is used: School Stream is a school administration app. Where the information is stored: Onshore (Inside Australia)	Privacy Policy https://www.schoolstrea m.com.au/privacy/ Terms of Use https://www.schoolstrea m.com.au/service- terms/
Name Seesaw https://web.seesaw.m e/	Category Communication Tools	Information provided: Student name, Student work/content, Student grades or performance data, Class details, Student email, Student photos or videos, Parent contact details, School name How the information is used: A digital portfolio that enables students to create, reflect on, and share their learning process. Where the information is stored: Offshore (outside Australia)	Privacy Policy https://web.seesaw.me/ privacy-policy Terms of Use https://web.seesaw.me/t erms-of-service



Students Online in Public Schools Procedures

All policy and procedural statements contained within this document are lawful orders for the purposes of section 80(a) of the Public Sector Management Act 1994 (WA) and are therefore to be observed by all Department of Education employees.

APPENDIX A. STUDENT ACCEPTABLE USE OF TECHNOLOGY AGREEMENT (YEARS 3-6)



Our school provides access to Department of Education online services. These enhance the contemporary learning opportunities available to students and the range of teaching tools available to staff to deliver the Western Australian Curriculum.

I am writing to seek approval for your child to be given access to these online services.

The Department's online services currently provide students with access to:

- individual email and calendar accounts:
- the internet, with all reasonable care taken by central office and schools to monitor and control students' access to websites while at school;
- online teaching and learning services such as Connect, web-conferencing and digital resources;
- online file storage and sharing services; and
- these online services at locations other than school.

If you agree to your child using these online services, please sign the Acceptable Use Agreement form and complete the permission slip attached to this letter. Please explain the content of the Acceptable Use Agreement to your child before the permission slip is signed.

Both forms should be returned to school so that an online services account can be created for your child.

Please note that while every reasonable effort is made by schools and the Department to prevent student exposure to inappropriate online content when using Department provided online services, it is not possible to completely eliminate the risk of such exposure.

You should be aware that the Department has the right to review, audit, intercept, access and disclose messages created, received or sent over Department online services. Logs of email transactions and internet access data are kept for administrative, legal and security purposes and may be monitored. Similar to other corporate records, emails and internet access records are discoverable in the event of legal action and are subject to provisions of the Freedom of Information Act 1992. (www.foi.wa.gov.au)

You should also be aware that general internet browsing not conducted via the Department's network is not monitored or filtered by the Department. The Department encourages close family supervision of all internet use by children in locations other than school, and strongly recommends the use of appropriate internet filtering software. Advice on managing internet use at home can found on the Office of the E-Safety Commissioner website (www.esafety.gov.au/iparent).

Yours sincerely,

Leanne Kelleher Principal Leinster Community School

APPENDIX B. PERMISSION FOR STUDENTS TO HAVE AN ONLINE SERVICES ACCOUNT

Student's first name:
Student's last name:
School:
Class / Form / Room:
Paramet.
Parent
I give permission for my child to have an online services account.
I DO NOT give permission for my child to have an online services account.
I understand and agree that my child has responsibilities when using the online services provided at school for educational purposes, in accordance with the Acceptable Use Agreement for school students.
I also understand that if my child breaks any of the rules in the agreement that the principal may take disciplinary action in accordance with the Department's Student Behaviour Policy and Procedures.
Name of parent:
Signature of parent: Date:
Note: While every reasonable effort is made by schools and the Department of Education to prevent student exposure to inappropriate online content when using the Department's Online Services, it is not possible to completely eliminate the risk of such exposure. The Department cannot filter internet content accessed by your child from home or from other locations away from the school. The Department recommends the use of appropriate internet filtering software at home.
Office use only:
Processed on: / / by (initials):
Note: This agreement should be filed by the school.

APPENDIX D. ONLINE SERVICES ACCEPTABLE USE AGREEMENT (YEARS 3-6)

I agree to follow the rules set out below when I use the Department-provided online services:

- I will keep my password private and not share with other students.
- I will not let other people logon and/or use my online account.
- I will tell the teacher if I think someone is using my online account.
- If I find any information that is inappropriate or makes me feel upset or confused I will tell a teacher about it. Some of these things may include violence, racism, pornography, or content that is offensive, intimidating or encourages dangerous or illegal things.
- I understand the school and the Department of Education can monitor my use of online services.
- I will use appropriate language in all internet communications.
- If I use other people's work taken from the internet as part of my own research and study I will acknowledge them as the owner.
- I will check with the teacher before sharing images or giving information about myself or anyone else when using online services.
- I will take care of the computers, computer systems or computer networks of the school, the Department of Education or any other organisation.

I understand that

Name of student:

- I am responsible for my actions while using online services and may be held responsible for any breaches caused if I allow any other person to use my online account;
- If I misuse any online services I may be held liable and the principal may take further action.

Signature of parent:
Date:
Office use only:
Office use only:
Processed on: / / by (initials):

Note: This agreement should be filed by the school and a copy kept by the student.



LEINSTER

COMMUNITY SCHOOL

22nd November 2024

2025 SCHOOL COSTS

Dear Parents and Guardians.

The Leinster Community School Board has endorsed the schedule of Contributions and Charges for 2024. The schedule is broken into four sections and will allow you to calculate all costs that may be incurred throughout the school year.

1. Contributions

The total amount of contributions parents/caregivers are being asked to pay has been set in line with the School Education Regulations 2000. For Kindy to Year 6 students \$60, for Year 7 to 10 students \$176.25, and a compulsory fee for Year 11-12 students, \$235.

Money collected will be used to supplement school expenditure in the curriculum learning areas. Your contribution will be used to supplement school funding for the purchase of resources needed in the provision of the learning program activities.

The table below gives you the breakdown of where we will direct your voluntary contribution to.

Early Childhood		Primary		Y7-Y10		
Literacy	\$20	English Resources	\$20	English Resources	\$44	
Resources						
Mathematics,	\$20	Mathematics resources \$10 M		Mathematics Resources	\$44	
Science & Health						
Art, Craft and	\$15	Other Learning areas:	\$10	Science,	\$44.25	
Cooking		Science, HASS, LOTE and				
		PE				
ICT Resources	\$5	Arts Resources including	\$10	Visual Arts, LOTE and PE	\$44	
		Music, Drama, Visual Arts				
		ICT Resources	\$10			
TOTAL	\$60	TOTAL	\$60	TOTAL	\$176.25	
CONTRIBUTION		CONTRIBUTION		CONTRIBUTION		

All contributions are used for the direct benefit of the students. Payment Method

Ideally, voluntary contributions are paid at the commencement of each school year. Voluntary contributions can be pre-paid at the time of ordering Student Personal Items (booklists), through EFTPOS in the front office or by direct deposit:

Account Name: Leinster Community School

Branch Number: 066 040 **Account Number**: 1990 1770

Use last name as reference and VC

1 Gledden Drive Leinster WA 6437

(08) 9055 9600

Leinster.cs@education.wa.edu.au

www.leinstercs.wa.edu.au

2. Student Personal Items (Booklist)

The Student Personal Item list has been sent home with students for the following year at the beginning of term 4. The Student Personal Item list covers consumable items for use in lessons such as stationery items, workbooks and calculators. You are welcome to purchase these items at any retail outlet of your choice however we do offer the convenience of pre-ordering and school delivery through our chosen supplier. The table below gives the maximum costing for each year group. A student personal items list has been sent home with students for the following year during term 4.

Student Requirements						
Kindergarten	\$85.35	Year 4	\$145.75			
Pre-Primary	\$124.10	Year 5	\$199.00			
Year 1	\$123.90	Year 6	\$199.00			
Year 2	\$123.90	High School (Year 7-10)	\$186.85			
Year 3	\$149.30	High School (Year 11-12)	\$186.85			

3. Charges

The charges estimated in this schedule include costs associated with specific learning activities available to all students within the year group; participation is conditional on payment being made.

Description	K	PP	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5	Yr. 6	Yr. 7-	Yr.
									10	11-12
Incursions/ Excursions (Inc. bus)	\$150	\$150	\$150	\$150	\$150	\$150	\$150	\$150	\$150	\$150
Interschool Sports			\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20
Graduation Shirt								\$40		\$40 (Year 12 only)
Graduation Dinner							\$40	\$40	\$40	\$40
Camp							\$500	\$500	\$800	\$800
Student Photos (costs vary depending on package)	\$85	\$85	\$85	\$85	\$85	\$85	\$85	\$85	\$85	\$85

Additional cost items such as camps, incursions, excursions etc. are estimated maximum costs.

Payment will be requested during the school year when costs and participation is confirmed.

4. Other Voluntary Funds

Other voluntary costs at Leinster Community School include a 2021 P&C Association Levy of \$20 per student. This voluntary support fund is paid to the P&C Association and is used by the P&C to provide additional resources to the school to support programs and agreed projects. This amount is to be paid directly to the P&C Association and is separate from the School's Voluntary Contribution.

Account Name: Leinster Community School P&C

Branch Number : 066 514 **Account Number** : 1014 7442

Use last name as reference

If you are experiencing difficulties paying any of these costs; please contact the Manager of Corporate Services to arrange a payment schedule.

Yours sincerely, Leanne Kelleher Principal

This document is subject to change annually.

Leinster Community School P&C Association Inc.

1 Gledden Drive | Leinster WA 6437 08 9055 9600 leinsterpc@gmail.com ABN 497 137 079 95



2025 Uniform Order Form

Contact Details	Please make payment via direct deposit:
Name:	Name: Leinster Primary School Parents & Citizens Association Inc BSB: 066-514
Phone:	A/C number: 10147442 Please use reference "Last Name – Uniforms"

Description	Sizes available	Size	Qty	Price	Total
Bucket Hat, reversible, black/blue	54cm 58cm 61cm			\$15.00	
Bucket Hat, reversible, black/red	54cm 58cm 61cm			\$15.00	
Dress	4, 6, 8, 10, 12, 14, 16			\$47.00	
Jacket	4, 6, 8, 10, 12,14, 16, S, M, L, XL			\$47.00	
Shirt, School Polo – black/purple	4, 6, 8, 10, 12,14, 16, S, M, L, XL			\$30.00	
Shirt, Sports – Percys, blue	4, 6, 8, 10, 12,14, 16, S, M, L, XL			\$22.00	
Shirt, Sports – Waroonga, red	4, 6, 8, 10, 12,14, 16, S, M, L, XL			\$22.00	
Short, black	4, 6, 8, 10, 12,14, 16, S, M, L, XL			\$22.00	
Skorts, black	4, 6, 8, 10, 12,14, 16			\$23.00	
		TOTAL CO	ST OF ORDER	R \$	

Leinster Community School





We use Compass School Manager as our Parent Portal. Using our Parent Portal you will be able to:

- Book your Parent/Student/Teacher conferences
- View up-to-date class and school attendance information
- Approve or enter upcoming or past absences for your son/daughter
- Download, print and approve upcoming excursions
- Update your registered email and mobile number (used for SMS alerts) details
- Access information regarding upcoming events and news



Accessing Compass: Compass is a web-based system that is accessible on any modern web browser or by using the 'Compass School Manager' app available for iOS or Android. Please use the link below to access your Parent Portal, https://leinstercs-wa.compass.education

Please contact the school on 9055 9600 for your username and password login details.

Leinster Community School

Lunch Order App



Leinster Community School is pleased to advise that school lunch orders can now be placed through the MyPreOrder app on your smart phone device. The lunch order service is provided externally by the Gold n Nickel Tavern on a Monday, Wednesday and Friday and we're appreciative of being able to offer all families with a contactless way to order student lunches moving forward.

This app is free to download, there is no minimum spend amount and there are no credit card surcharge fees applied to your order when utilising this service.

Step one: Download the MyPreOrder app on your mobile device.

Step two: Search for Leinster Community School to commence the lunch

order process through the app and follow the steps.

Step three: Finalise your order no later than 10.00am for same day orders,

or place your order in advance.



By becoming a member of MyPreOrder at checkout this will enable one-way communication between the Tavern and the User, and also provides you with the option to save your credit card details for next time.

MyPreOrder uses a PCI compliant payment gateway to securely store and process credit/debit cards. These options are not available to you if you register as a guest.

For any concerns relating to your order please contact the Gold n Nickel Tavern on 9037 9556.